## St George's Central CE Primary School and Nursery

Year 3 and Year 4 Curriculum Overview: 2023 – 2024

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Experiences	Ancient Greek Day	Science Experience	Old Trafford Tou	ır and Workshop	Historic Tyl	yldesley walk	
			Narnia Cinema Experience		Oliver Twist Cinema Experience		
Art	Why is Orla Kiely known as			How can you sculpt	How did Roger Hampson		
	the Queen of Prints?			a shadow?	see Tyldesley?		
DT		How would you use a	What makes the basis of a			How does a flat paper	
		moving model to explain a	good soup recipe?			pattern turn into a pencil	
		volcano?				case?	
English	Genre:	Genre:	Genre:	Genre:	Genre:	Genre:	
	Myths and Legends	Information Text	Narrative (Fantasy Stories)	Persuasive Letter	N0n-Fiction (Newspaper)	Narrative (Diary)	
				Speech			
	Text:	Text:	Text:	Text:	Text:	Text:	
	Various Greek Myths	Journey to the Center of	The Chronicles of Narnia	The True Story of the 3	A Victorian Mine Disaster –	Diary of a Killer Cat	
		the Earth	C.S. Lewis	Little Pigs	A Young Boy's Story	Anne Fine	
		Vincent Buranelli		Jon Scieszka	Neil Tonge		
	Audience for writing:	Audience for writing:	Audience for writing:	Audience for writing:	Audience for writing:	Audience for writing:	
	Children aged 7-9	Young Geographers	Enthusiasts of Narnia	Adults in positions of	Readers of local	Y6 Children	
				authority	newspapers		
	Purpose for writing:	Purpose for writing:	Purpose for writing:	Purpose for writing:	Purpose for writing:	Purpose for writing:	
	To inform and entertain	To inform	To entertain	To persuade	To inform	To provide a	
						recount of events	
	Grammar:	Grammar:	Grammar:	Grammar:	Grammar:	Grammar:	
	-Conjunctions of time and	-Paragraphs	- Conjunctions of time and	Paragraphs	- Conjunctions of time and	- Conjunctions of time and	
	place	-Cohesion	place	-Fronted adverbials	place	place	
	-Adverbs	-Headings and sub-	-Paragraphs	-Commas to mark fronted	-Paragraphs	-Adverbs	
	-Paragraphs	headings	-Fronted adverbials	adverbials	- Inverted commas for	-Paragraphs	
	-Fronted adverbials	-Commas to mark fronted	-Commas to mark fronted	-Subordinate clauses	direct speech.	-Fronted adverbials	
	-Commas to mark fronted	adverbials	adverbials	-Pronouns	-Plural and possessive	-Commas to mark fronted	
	adverbials	-Prepositions	-Pronouns	-Present perfect form of		adverbials	
	-Pronouns		-Inverted commas for	verbs		-Pronouns	
	-Inverted commas for		direct speech.			-Clause	
	direct speech.		-Plural and possessive			-Subordinate clauses	
	-Verb inflections		-Clause				
	-Plural and possessive						

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
	Poem:	Poem:	Poem:	Poems:	Poem:	Poem:	
	Pegasus	Island	Things I Would do if it	All Creatures	Points of View	Sonnet 18	
	Elanor Farjeon	Stanley Cook	Weren't for Mum	Gervaise Phinn	Mina Johnson	William Shakespeare	
			Tony Mitton				
Geography		What makes the	What makes the North	Why is the River Mersey so			
		Earth angry?	West of England	important to Liverpool?			
			so special?				
History	Who were the					How did the	
	Ancient Greeks?				Victorian era shape Tyldesley?		
Computing	How great is the internet?	Do you have the power to	How can a turtle make shapes?		What information can	How can a photo	
		create a slideshow?			be data logged?	be changed?	
			Are you the next N				
Maths	Place Value	Addition and Subtraction	Multiplication and Division	Fractions	Fractions	Time	
(Y3)	Addition and Subtraction	Multiplication and Division	Length and Perimeter	Mass and Capacity	Money	Properties of Shape	
						Statistics	
Maths	Place Value	Addition and Subtraction	Multiplication and Division	Fractions	Y3 Fractions	Time	
(Y3/4)	Addition and Subtraction	Multiplication and Division	Length, Area, Perimeter	Mass and Capacity (Y3)	Y4 Decimals	Statistics	
				Decimals (Y4)	Money	Geometry	
Maths	Place Value	Addition and Subtraction	Multiplication and Division	Fractions	Decimals	Statistics	
(Y4)	Addition and Subtraction	Area	Length and Perimeter	Decimals	Money and Time	Position and Direction	
		Multiplication and Division			Properties of Shape		
Music	How can music describe an	How can different	What does the music of	How do I play and compose	How can music be used to	How do I play individual	
	imaginary creature?	instruments represent the	the Far East sound like?	melodies using the notes C, D	represent characters?	notes on a guitar?	
		weather?		and E on the glockenspiel?			
Wider Opportunities:	Children study a range of percussion instrument across the school year.						
Year 4	They will spend a term each on African drumming, samba and tuned percussion.						
PE (indoor)	How do I show	What does it mean	How might I	How might I change	How do I perform	Why does our body change	
	responsibility?	to work as a team?	explain simple tactics?	the way I respond?	with control?	during exercise?	
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PE (outdoor)	How many ways can you	Which sports involve	What does it take to win?	What is	hat is the importance of being able to swim?		
	throw and catch?	striking a ball?		How do I swim using a range of strokes?  What makes a confident/ competent swimmer?			
				How can we be safe in the water?			
PSHE	Why should we eat well	What keeps us safe?	What are families like?	How can our choices make	Why should we keep	How will we grow	
	and look after our teeth?			a difference to others and	active and sleep well?	and change?	
				the environment?			

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RE	Does everyone celebrate	Why would Christians	How was Jesus shown to	Where do Christians find	What rules should we	Why do Christians sing in
	Harvest in the same way?	describe Christmas as	be the Son of God?	the joy, sadness and joy	follow?	worship?
		God with us?		again of Easter?	What rules do Sikhs	
	What does it mean to be		How did Allah reveal his		try to follow?	
	called by God?		plans to Mohamed?		What are the 5 pillars of	
					Islam?	
Science	Will we ever see the	Is it a solid, a liquid	How are rocks formed?	Which materials are	What does a healthy	How does sound travel?
	food we eat again?	or a gas?		attracted to a magnet?	diet look like?	
Spanish	¿Cómo puedo saludar a	¿Cuál es la fecha de hoy?	¿Tienes una mascota?	¿Quiénes son los	¿De dónde eres?	¿Qué habitaciones hay en
	mis amigos en español?	(What is the date today?)	(Do you have a pet?)	miembros de tu familia?	(Where are you from?)	tu casa?
	(How can I greet my friends in Spanish?)			(Who are the members of your family?)		(Where are you from?)